



# NEWSLETTER

## MAY

### CLASSROOM NEWS

**Week of 5/19 – 5/23**

**Reading:** This week, we will begin reading within our 8<sup>th</sup> Module: Time to Grow! Students will be able to talk about what they have learned in the past about what living things need in order to live & grow. Throughout the entirety of this module, students will continue to be exposed to new genres of texts – including photo essays, legends, fairy tales & more – as well as reviewing the elements of previously learned genres of texts such as informational texts, narrative nonfiction texts, dramas & more! Students will continue to understand how different types of texts include special, specific features that help the texts explain certain information and teach their readers. As we begin working within this 8<sup>th</sup> Module, students will discuss the needs of plants that they have learned about in the past, as well as learning about other needs of specific types of plants or specific parts of plants (as in how the roots of plants need water and nutrients from the soil, air for respiration, and space to grow; how leaves need light for photosynthesis, air (carbon dioxide), water, and nutrients, etc.). Students will think about how they also need certain things to grow, and how plants are not much different in that aspect. Students will be able to dive deeper into the life cycles of different types of plants, understanding how their needs play a huge role in helping their life cycle continue! As always, reteaching and reviewing of previously taught reading skills will also continue, such as making realistic inferences, understanding text structure/text organization of a story and how the text structure affects the story, and predicting what may happen next using context clues from the story!

**Structured Literacy (previously known as Phonics):** This week, we will focus on the skill of understanding and recognizing the r-controlled vowel sounds for or, ore & our (/or/).

**Module 4 Heart Words of the week: SOMEONE & EVERYONE**

(students should still be able to recognize Module 1 heart words: been, into, two & very; Module 2 heart words: about, around, away, nothing, woman & women; Module 3 heart words: buy, guy, anyone, anything; Module 4 heart words: says, busy, business, above & among; Module 5 heart words: because, other, another, always, almost; Module 6 heart words: both, only & people; AND Module 7 heart words: beauty, beautiful, heart, together & toward)

**Math:** This week, we will begin working within Topic 11: Subtract Within 1,000 Using Models and Strategies. During this module, students will be able to understand subtraction of numbers up to 1,000 using different models & strategies such as open number lines, place value & more! Students will use strategies previously taught or taught in this Topic to fluently subtract numbers up to 1,000 as they move through this topic (Topic 11).

**Social Studies:** This week, we will continue working within our Social Studies unit in which we will discuss our neighboring North-American countries. Students will learn about the countries that border the United States of America (Canada and Mexico). Students will learn about these countries and similarities and differences they share with our country. Students will learn about the climate, culture, history & more of the countries that surround us, Mexico & Canada

### EVENTS

**Wednesday 5/21:**  
**FIELD DAY from**  
**9:15 – 11:30 AM**  
(Please have  
students wear their  
Crawford shirts!) 😊

**Friday 5/23:**  
**SHORTENED DAY**  
**(1:40 PM**  
**dismissal!)**

### TO-DO

- Please have students complete their homework each night! Homework will usually be assigned everyday except Friday and test days! Please see the homework schedule sent home previously or in the reminders box of this page or reach out with any questions or concerns!
- Please have students practice reading, spelling & writing the weekly spelling words/heart words from this unit (irregularly spelled words that need to be known by heart ♥️)!

### REMINDERS

- **FIELD DAY IS THIS WEDNESDAY, MAY 21<sup>ST</sup> (9:15 – 11:30 AM)! PLEASE HAVE STUDENTS WEAR THEIR CRAWFORD SHIRTS FOR FIELD DAY!**
- **THIS FRIDAY, MAY 23<sup>RD</sup> IS A SHORTENED DAY (1:40 PM DISMISSAL)! 😊**
- Please remind students to bring their **CHARGED** chrome books to school **EVERYDAY, WEAR SNEAKERS** to school on **TUESDAYS** for gym and **BRING THEIR LIBRARY BOOKS FRIDAY** for library!
- Please have students complete their homework each night and return it to school the following day! 😊
  - **Monday & Wednesday: Math HW page & reading for at least 20 minutes!**
  - **Tuesday & Thursday: Math HW page & reading HW page!**
  - **Friday: NO HOMEWORK! 😊**